- For menu items followed by an argument value, enter the argument value while the item is underlined. The item and the argument value are displayed on the previous screen.


## TI-40 Collège II

## Scientific Calculator

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## ( $\epsilon$

## www.ti.com/calc

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## General Information

Examples: See the last page of these instructions for keystroke examples that demonstrate many of the TI-40 Collège II functions. Examples assume all default settings.
OON turns on the TI-40 Collège II. 2nd [OFF] turns it off and clears the display. APDTM (Automatic Power DownTM) turns off the $\mathrm{TI}-40$ Collège II automatically if no key is pressed for about 5 minutes. Press ON after APD. The display, pending operations, settings, and memory are retained.
2-Line Display: The first line (Entry Line) displays an entry of up to 88 digits (or 47 digits for Stat or Constant Entry Line). Entries begin on the left; those with more than 11 digits scroll to the right. Press (1) and (1) to scroll the line. Press 2nd (1) or 2nd (1) to move the cursor immediately to the beginning or end of the entry.
The second line (Result Line) displays a result of up to 10 digits, plus a decimal point, a negative sign, a "x10" indicator, and a 2 -digit positive or negative exponent. Results that exceed the digit limit are displayed in Scientific Notation.

| Indicator | Definition |
| :---: | :---: |
| 2nd | 2nd function. |
| FIX | Fixed-decimal setting. |
| STAT | Statistical mode. |
| RAD | Angle mode set to radians. |
| -Q- -R— | Displays quotient ( $\mathbf{Q}$ ) and remainder ( $\mathbf{R}$ ) for integer divide result. |
| $\mathrm{N} / \mathrm{D} \rightarrow \mathrm{n} / \mathrm{d}$ | The fraction result can be further simplified. |
| $\uparrow \downarrow$ | An entry is stored in memory before and/or after the active screen. Press $\odot$ and $\Theta$ to scroll. |
| $\rightarrow \leftarrow$ | An entry or menu displays beyond 11 digits. Press (1) or (1) to scroll. |

2nd Functions: 2nd displays the 2nd indicator, and then selects the 2nd function (printed above keys) of the next key pressed. For example, 2nd [ $\sqrt{ } \checkmark$ ] 25 ENIERR calculates the square root of 25 and returns the result, 5 .
Menus: Certain $\mathrm{TI}-40$ Collège II keys display menus: MEMVAR, 2nd [RCL], STO®, [MATH, 2nd [FracMode],
2nd [LOG], 2nd [TRIG], 2nd [STAT], STAT VAR,
2nd [EXIT STAT], [PRB, 2nd [DR], [on, [2nd [ $R \rightarrow P$ ], 2nd [ $F I X]$, and 2nd [RESET].
Press (1) or (1) to move the cursor and underline a menu item. To return to the previous screen without selecting the item, press CLEAR. To select a menu item:

- Press ENITER while the item is underlined, or

Previous Entries
After an expression is evaluated, use $\Theta$ and $\odot$ to scroll through previous entries, which are stored in the TI-40 Collège II memory. You cannot retrieve previous entries while in STAT mode.

## Last Answer

The most recently calculated result is stored to the variable
Ans. Ans is retained in memory, even after the
TI-40 Collège II is turned off. To recall the value of Ans:

- Press 2nd [ANS] (Ans displays on the screen), or
- Press any operations key ( $\square, \square, \mathrm{x}^{2}$, etc.) as the first part of an entry. Ans and the operator are both displayed.


## Order of Operations

The TI-40 Collège II uses EOS ${ }^{\text {TM }}$ (Equation Operating System) to evaluate expressions.

| 1st | Expressions inside parentheses. |  |
| :---: | :---: | :---: |
| 2nd | Functions which need a) and precede the argument such as the $\boldsymbol{\operatorname { s i n }}, \log$, and all $\mathbf{R} \leftrightarrow \mathbf{P}$ menu items. |  |
| 3rd | Fractions. |  |
| 4th | Functions that are entered after the argument, such as $x^{2}$ and angle unit modifiers ( ${ }^{\circ} / \prime \mathrm{rg}$ ). |  |
| 5th | Exponentiation ( $\Lambda$ ) and roots ( $\left.\mathbf{x}^{( }\right)$. |  |
| 6th | Negation (-). |  |
| 7th | Permutations (nPr) and combinations (nCr). |  |
| 8th | Multiplication, implied multiplication, division. |  |
| 9th | Addition and subtraction. |  |
| 10th |  |  |
| 11th | ENITER completes all operations and closes all open parentheses. |  |
| Clearing and Correcting |  |  |
| CLEAR |  | Clears an error message. Clears characters on the entry line. Moves the cursor to last entry in history once display is clear. |
| DEL |  | Deletes the character at the cursor. Deletes all characters to the right when you hold down DEL; then, deletes 1 character to the left of the cursor each time you press DEL. |
| 2nd [ [NS] |  | Inserts a character at the cursor. |
| 2nd [CLRVAR] |  | Clears all memory variables. |
| 2nd [STAT] CLRDATA |  | Clears all data points without exiting STAT mode. |
| $\begin{aligned} & \text { 2nd [EXIT STAT] } \\ & Y \end{aligned}$ |  | Clears all data points and exits STAT mode. |
| 2nd [RESET] Y or <br> ON \& CLEAR |  | Resets the TI-40 Collège II. Returns unit to default settings; clears memory variables, pending operations, all entries in history, and statistical data; clears constant mode and Ans. |

## Math Operations

IMATH displays a menu with various math functions. Some functions require you to enter 2 values, real numbers or expressions which equal return a real number. 2nd [,] separates 2 values.

| abs(\#) | Displays absolute value of $\#$. |
| :--- | :--- |
| round(\#,digits) | Rounds \# to specified number of digits. |
| iPart(\#) | Returns only the integer part (iPart) or |
|  |  |


| fPart(\#) | fractional part (fPart) of \#. |
| :--- | :--- |
| min(\#1,\#2) <br> max(\#1,\#2) | Returns the minimum (min) or maximum <br> (max) of 2 values, \#1 and \#2. |
| Icm(\#1,\#2) <br> gcd(\#1,\#2) | Finds the least common multiple (lcm) or <br> greatest common divisor (gcd) of 2 <br> integers, \#1 and \#2. |
| $\# 3$ | Calculates the cube of \#. |
| $3 \sqrt{3(\#)}$ | Calculates the cube root of \#. |
| remainder <br> $(\# 1, \# 2)$ | Returns the remainder resulting from the <br> division of 2 integers, \#1 by \#2. |

## Integer Divide

2nd [r] divides 2 positive integers and displays the quotient, Q, and the remainder, R. Only the quotient is stored to Ans.


2nd [FracMode] displays a menu of 2 settings, which determine how fraction results are displayed. Note: Results which cannot be displayed as a fraction are displayed as decimals.

- Manual (default) displays unsimplified fraction results, as applicable. $N / D \rightarrow n / d$ displays if the fraction can be simplified further.
- Auto displays fraction results that are automatically simplified to lowest terms. Note: You cannot press DSimp while in Auto mode.
$\square$ separates the numerator from the denominator. The denominator must be a positive integer. To negate a fraction, press $(-)$ before entering the numerator.
$\square$ Simp ENTER simplifies a fraction using the lowest common prime factor. If you want to choose the factor (instead of letting calculator choose it), press $\triangle$ Simp, enter the factor (an integer), and then press ENTER.
2nd [DIV] displays DIV on the entry line and the divisor used to simplify the last fraction result. You must be in Manual mode to display DIV. Press 2nd [DIV] again to toggle back to the simplified fraction.
$\square D$ converts a fraction to a decimal, if possible.
2nd [PF] converts a decimal to a fraction, if possible.
$\square \%$ converts a decimal or fraction to a percent.
2nd [ $\mathrm{Ab} / \mathrm{c} \leqslant \mathrm{d} / \mathrm{e}]$ converts between a mixed number and a simple fraction.


## Pi

$\pi=3.141592653590$ for calculations. $\pi=3.141592654$ for display. In RAD mode, $\pi$ is represented as Pi in results of multiplication or fraction calculations. The $\mathrm{TI}-40$ Collège II only accepts $\pi$ in the numerator of a fraction.

## Angle Modes

2nd [DR] displays a menu to change the Angle mode to degrees or radians.
orio displays a menu to specify the Angle unit modifierdegrees $\left({ }^{\circ}\right)$, radians $\left({ }^{r}\right)$, or DMS $\left({ }^{\circ}{ }^{\prime \prime \prime \prime}\right)$. It also lets you convert an angle to DMS Notation (DDMS).
To set the Angle mode for any part of an entry:

- Select the Angle mode. Entries are interpreted and results displayed according to the Angle mode, or
- Select a unit modifier ( ${ }^{\circ} \mathrm{\prime} \mathrm{\prime} \mathrm{r}$ ) for any part of an entry. Entries with unit modifiers are interpreted accordingly, overriding the Angle mode.
To convert an entry:
- Set the Angle mode to the unit you want to convert to. Then use a unit modifier to designate the unit to convert from. (Angles of trig functions convert values inside parentheses first.), or
- Select •DMS, which converts an entry to DMS ( ${ }^{\circ}$ " ") Notation.

2nd [TRIG] displays a menu of all trig functions (sin, sin-1, $\cos , \cos -1, \tan , \tan -1)$. Select the trig function from the menu and then enter the value. Set the desired Angle mode before starting trig calculations.

## Logarithms

2nd [LOG]
2nd [LOG] displays a menu of all log functions
$\left(\log , 10^{\wedge}, \ln , \mathrm{e}^{\wedge}\right)$. Select the trig function from the menu, then enter the value, and complete it with $\square$. Set the desired Angle mode before starting trig calculations.

Rectangular $\leftrightarrow$ Polar

## 2nd $R \Rightarrow P$

2nd [ $\mathrm{R} \leftrightarrow \mathrm{P}$ ] displays a menu to convert rectangular coordinates ( $\mathrm{x}, \mathrm{y}$ ) to polar coordinates ( $\mathrm{r}, \boldsymbol{\theta}$ ) or vice versa. Set Angle mode, as necessary, before starting calculations.

Stored Operations [OP1 [OP2] [2no [ [OP1] [EOP2]
The $\mathrm{TI}-40$ Collège II stores 2 operations, OP1 and OP2. To store an operation to OP1 or OP2 and recall it:

1. Press 2nd [ $\mathrm{POP}_{1}$ ] or 2nd [ POP 2].
2. Enter the operation (any combination of numbers, operators, or menu items and their arguments).
3. Press ENTER to save the operation to memory.
4. $\mathrm{OP}_{1}$ or OP 2 recalls and displays the operation on the entry line. The TI-40 Collège II automatically calculates the result (without pressing ENIER) and displays the counter (as space permits) on the left side of the result line. When you press 0 P 1 or $0 \mathrm{OP}_{2}$ more than once in succession, the counter increments by 1.
You can set the $\mathrm{TI}-40$ Collège II to display the counter and the result only (excluding the entry). While defining the operation, press (1) until the = is highlighted ( $\boldsymbol{\Xi}$ ). Repeat to toggle this setting off.

## Memory [MEMVAR STO』 2nd [RCL][CLRVAR]

The $\mathrm{TI}-40$ Collège II has 5 memory variables-A, B, C, D, and $\mathbf{E}$. You can store a real number or an expression that results in a real number to a memory variable.

- MEMVAR accesses the menu of variables.
- STO lets you store values to variables.
- 2nd [RCL] recalls the values of variables.
- 2nd [CLRVAR] clears all variable values.


## Notation

## 2nd [FIX] EE

2nd [FIX] displays the Decimal Notation mode menu.
These settings only affect the display of results. $F$ (default) restores floating-decimal format. Set decimal places to $n$ ( $0-$ 9) with 0123456789 .

EEE enters a value in Scientific Notation. Press (-) before entering a negative exponent.

## Stats [2nol [STAT] EXIT STAT] [AAA][ [SAATVAR]

1-Var stats analyzes data from 1 data set with 1 measured variable, X. 2-vAR stats analyzes paired data from 2 data sets with 2 measured variables- $\mathbf{x}$, the independent variable, and $\mathbf{Y}$, the dependent variable. You can enter up to 42 data sets.
Steps for defining statistical data points:

1. Press 2nd [sTat]. Select 1-var or 2-var. The stat indicator displays.
2. Press DATA.
3. Enter a value for $\mathrm{X}_{1}$. ENTER evaluates it and displays the value.
4. Press $\odot$.

- In 1 -var stat mode, enter the frequency of occurrence (FRQ) of the data point. $\operatorname{FRQ}$ default=1. If $F R Q=0$, the data point is ignored.
- In 2-var stat mode, enter the value for $Y_{1}$ and press ENTIER.

5. Repeat steps 3 and 4 until all data points are entered. You must press ENIIER or $\Theta$ to save the last data point or FRQ value entered. If you add or delete data points, the TI-40 Collège II automatically reorders the list.
6. When all points and frequencies are entered:

- Press STAT VAR to display the menu of variables (see table for definitions) and their current values, or
- Press CLEAR to return to the blank stat screen. You can do calculations with data variables ( $\overline{\mathbf{x}}, \overline{\mathbf{y}}$, etc.). Select a variable from the STAT VAR menu and then press ENNIER to evaluate the calculation.

7. When finished:

- Press 2nd [STAT] and select clRDATA to clear all data points without exiting STAT mode, or
- Press 2nd [EXIT STAT] ENTER to clear all data points, variable and FRQ values, and to exit STAT mode (STAT indicator turns off).

| Variables | Definition |
| :---: | :---: |
| n | Number of X or $\mathrm{X}, \mathrm{Y}$ data points. |
| $\overline{\mathbf{x}}$ or $\overline{\mathbf{y}}$ | Mean of all X or Y values. |
| Sx or Sy | Sample standard deviation of X or Y . |
| $\sigma x$ or $\sigma y$ | Population standard deviation of X or Y . |
| $\Sigma \mathrm{x}$ or $\boldsymbol{\Sigma} \mathrm{y}$ | Sum of all X or Y values. |
| $\Sigma x^{2}$ or $\Sigma y^{2}$ | Sum of all $X^{2}$ or $Y^{2}$ values. |
| इxy | Sum of $X * Y$ for all $X Y$ pairs. |
| a | Linear regression slope. |
| b | Linear regression Y -intercept. |
| r | Correlation coefficient. |
| $\mathrm{X}^{\prime}$ (2-VAR) | Uses $\mathbf{a}$ and $\mathbf{b}$ to calculate predicted $\mathbf{X}$ value when you input a $\mathbf{Y}$ value. |
| $\mathrm{Y}^{\prime}$ (2-VAR) | Uses $\mathbf{a}$ and $\mathbf{b}$ to calculate predicted $\mathbf{Y}$ value when you input an X value. |


| Probability PRB] |  |
| :---: | :---: |
| $n \mathrm{Pr}$ | Calculates the number of possible permutations of $\boldsymbol{n}$ items taken $\mathbf{r}$ at a time, given n and r . The order of objects is important, as in a race. |
| nCr | Calculates the number of possible combinations of $\boldsymbol{n}$ items taken $\mathbf{r}$ at a time, given $\mathbf{n}$ and $\mathbf{r}$. The order of objects is not important, as in a hand of cards. |
| ! | A factorial is the product of the positive integers from 1 to $n . n$ must be a positive whole number $\leq 69$. |
| RAND | Generates a random real number between 0 and 1. To control a sequence of random numbers, store an integer (seed value) $\geq 0$ to rand. The seed value changes randomly every time a random number is generated. |
| RANDI | Generates a random integer between 2 integers, $A$ and $B$, where $A \leq \operatorname{RANDI} \leq B$. Separate the 2 integers with a comma. |

## Errors

ARGUMENT - A function does not have the correct number of arguments.

## DIVIDE BY 0 -

- You attempted to divide by 0 .
- In statistics, n=1.

DOMAIN - You specified an argument to a function outside the valid range. For example:

- For $\mathrm{x} \sqrt{ }: x=0$ or $y<0$ and $x$ not an odd integer.
- For $y^{x}: y$ and $x=0 ; y<0$ and $x$ not an integer.
- For $\sqrt{ } x: x<0$.
- For LOG or LN: $x \leq 0$.
- For tan: $x=90^{\circ},-90^{\circ}, 270^{\circ},-270^{\circ}, 450^{\circ}$, etc.
- For $\operatorname{SIN}^{-1}$ or $\cos ^{-1}:|x|>1$.
- For nCr or nPr : n or r are not integers $\geq 0$.
- For $x!$ : $x$ is not an integer between 0 and 69 .

EQU LENGTH ERROR - An entry exceeds the digit limits ( 88 for Entry Line and 47 for Stat or Constant Entry lines); for example, combining an entry with a constant that exceeds the limit.
FRACMODE - Pressing rsimp when Fracmode=Auto.
FRQ DOMAIN - FRQ value (in 1 -VAR stats) $<0$ or $>99$, or not an integer.
OP - Pressing $\left[0 P_{1}\right.$ or $0 \mathrm{OP}_{2}$ when constants are not defined or while in Stat mode.
OVERFLOW - $|\theta| \geq 1 \mathrm{E} 10$, where $\theta$ is an angle in a trig, hyperbolic, or $\operatorname{RPPr}$ ( function.
STAT -

- Pressing STAT VAR with no defined data points.
- When not in STAT mode, pressing [DATA, STAT VAR, or 2nd [EXIT STAT].
SYntax - The command contains a syntax error: entering more than 23 pending operations, 8 pending values, or having misplaced functions, arguments, parentheses, or commas.


## Battery Replacement

1. Using a small Phillips screwdriver, remove screws from back case.
2. Remove protective cover. Starting from the bottom, carefully separate front from back. Caution: Be careful not to damage any internal parts.
3. Using a small Phillips screwdriver (if necessary), remove old battery; replace with new one.
Caution: Avoid contact with other TI-40 Collège II components while changing the battery.
4. If necessary, press ON and CLEAR at the same time to reset the $\mathrm{TI}-40$ Collège II (clears memory and all settings).
Caution: Dispose of old batteries properly. Do not incinerate batteries or leave where a child can find them.

## In Case of Difficulty

Review instructions to be certain calculations were performed properly.
Press 0 ON and CLEAR at the same time. This clears all memory and settings.
Check the battery to ensure that it is fresh and properly installed.
Change the battery when:

- ON does not turn the unit on, or
- The screen goes blank, or
- You get unexpected results.

To continue using the TI-40 Collège II until you can change the battery:

1. Expose the solar panel to brighter light.
2. Press ON and CLEAR at the same time to reset the calculator. This clears all settings and memory.
Note: Operates in well-lit areas using solar cell. Operates in other light settings using battery.

TII Product Service and Warranty Information
TI Product and Services Information
For more information about TI products and services, contact TI by e-mail or visit the TI calculator home page on the world-wide web.
e-mail address: ti-cares@ti.com
internet address: http://www.ti.com/calc
Service and Warranty Information
For information about the length and terms of the warranty or about product service, refer to the warranty statement enclosed with this product or contact your local Texas Instruments retailer/distributor.

| $\bigcirc \bigcirc$（1）（1） |  |  |
| :---: | :---: | :---: |
| $\checkmark$ | 1田1 ENTER | 1＋1 |
|  | 2母 2 ENETER | 2＋2 |
|  | 3 － 3 ENENER | 3＋3 |
|  | 4母4［ ENTER | 4＋4 |
|  | $\odot \odot \odot$ | 2＋2 $\hat{\text { i }}$ |
| ＊ | 2nd（1） 2 $^{\text {E ENTEER }}$ | 2＋2＋2 |
| ［nd［ANS］ |  |  |
| ANS | 3 － 3 ENTEER | $3 \times 3$ |
|  |  | Ans $\times 3$ |
|  | 3 2nd［ $\sqrt{x}$ ］［ 2 nd［ANS］ENIER | $3 \times \sqrt{\text { Ans }}$ |
|  |  | ENETER |
| $\begin{aligned} & +\times \div \div- \\ & (-) \end{aligned}$ |  | 5x－12＋45 ${ }^{\text {che }}$－ |
| 「 | 10 ［nd［r］ 2 ENTER | $\begin{array}{rrr} 10+2 & \\ 5 & 0 \\ -a- & 0 \end{array}$ |
| （） | $\begin{aligned} & \text { 4区ロ2田3口 } \\ & \text { ENEIIER } \end{aligned}$ | $\begin{array}{ll}4 \times(2+3) & \\ & 20 .\end{array}$ |
|  | $4 \square 2$ 田3口［ ENER | 4（2＋3） |
| MATH |  |  |
| abs，iPart， fPart，$\sqrt[3]{ }$ ， | MATH（1）（1） | iPart fPart $\rightarrow$ |
|  | $2.4 \square$［ ENIER | iPart（2．4） |
| round | （MATH（1） | abs round $\rightarrow$ |
|  |  | $\begin{array}{r} \text { round }(\pi, 3) \\ 3.142 \end{array}{ }^{\wedge}$ |
| min，max， Icm，gcd， remainder | MATH（1）（1）（1）（1） | $\leftarrow \underline{\text { min }}$ max $^{\text {m }}$ |
|  |  | $\min (.5,25)$ |



［2nd［FracMode］＝Manual

| Ab／c $\mathrm{d}^{\text {／e }}$ | $9 \square 2$［ 2 d $[\mathrm{Ab} / \mathrm{c} / \mathrm{d} / \mathrm{]}$ E ENIER | $\begin{array}{r} \hline 9 / 2 \mathrm{Ab} / \mathrm{C} \mathrm{~A}) \mathrm{d} / \mathrm{e}^{\wedge} \\ 4 \mathrm{~L} 1 / 2 \end{array}$ |
| :---: | :---: | :---: |
| －D | （0）ENTER | Ans＞D |
| PF | 2nd $[r]$［［NTEER | $\text { Ans 看 } \begin{gathered} 45 / 10 \\ N / D \rightarrow \pi / d \end{gathered}$ |



|  |  | 1.648721271 |
| :---: | :---: | :---: |
| $e=2.71828182846$ |  |  |
| ［nd［DR］ | 园 | 0 |
| DR | CLEAR |  |
|  | ［ 2 d［ DR$]$（1） | DEG RAD |
|  | ENTER |  |
|  |  | RAD |
| $\pi$ | 四3 区2［ENIER | $\pi 3^{2}$ |
|  |  |  |
|  | 30 四 ENERER ENIER | $30^{\circ} \quad \mathrm{Pi} / 6$ |
|  |  | RAD |
| TRIG | 2nd［TRIG］ | $\underline{\sin \sin ^{-1}} \rightarrow$ |
|  |  | RAD |
| －，＂ | ENTER 30 可 |  |
|  |  | RAD |
|  |  | $\sin \left(30^{\circ}\right)$ |
|  |  | $\begin{gathered} 0.5 \\ \text { RAD } \end{gathered}$ |
| $\overline{\text { DR }}$ | ［CLEAR［ 2 d［DR］© | DEG RAD |
|  |  | RAD |
| －，＂ |  | －，＂r $\rightarrow$ |
|  | ENOEER ENTER | $2 \pi^{r} \quad$ • |
| －，＂ | 1．5010 | －DMS |
|  | ENOTER ENTER | $\underset{1^{\circ} 30^{\prime} 0^{\prime \prime}}{ } 1.5 \text { ™S }$ |




| $\bigcirc$［nd［ $n \cdots P]$（1） | RPPr R PP $\mathrm{P} \rightarrow$ |
| :---: | :---: |
| ENETITR | $\begin{gathered} \mathrm{RPP} \mathrm{\theta}(5,30) \\ 80.53767779 \end{gathered} \hat{9}$ |


| 2nd［ $\mathrm{POP}_{1}$ ］ | 2nd［ $\mathrm{OPP}_{2}$ ］［0P1 | OP2 |  |
| :---: | :---: | :---: | :---: |
| －OP1 |  | OP1＝x2＋3 |  |
| OP1 | 40 OP 1 | $\begin{aligned} & 4 \times 2+3 \\ & 1 \end{aligned}$ |  |
|  | 60 OP1 | $\begin{aligned} & 6 \times 2+3 \\ & 1 \end{aligned}$ | 15. |
| －OP2 |  | OP2日 $\times 2$ |  |
| OP2 | 40 O2 | 1 | 8. |
|  | OP2 | 2 | 16. |
|  |  | OP2＝x2 |  |
|  | $00^{2}$ | $16 \times 2$ |  |


| 2nd CLRVA | ［ST0： 2 2nd［RCL］ | ［MEMVAR |
| :---: | :---: | :---: |
| CLRVAR | ［2nd［CLRVAR］ | CLR VAR：$\underline{Y} \mathrm{~N}$ |
| STO ， | ENTEREP 15 STO＊ | $\rightarrow \mathrm{ABCDE} \rightarrow$ |
|  | ENTIER | $15 \rightarrow \mathrm{~A}$ |
|  | $\pi$ | $\pi \quad$＊ |
| RCL | 2nd［RCL］ | $\begin{aligned} & \text { A B C D E } \\ & 15 . \end{aligned}$ |
|  | ENOTER $\times^{2}$ ENTER | $\pi_{706.8583471}{ }_{15^{2}}$ |
|  | STO＊（1） | $\rightarrow \mathrm{ABCDE} \rightarrow$ |
|  | ENIER | $\begin{aligned} & \text { Ans } \rightarrow \mathrm{B} \\ & 706.8583471 \end{aligned}$ |
| MEM VAR | MEMVAR（1） | $\text { A } \frac{\text { B C D E }}{706.8583471}$ |
|  |  | $\underset{176.7145868}{ } \uparrow$ |


| 2nd［FIX］ |  | E臣 |
| :---: | :---: | :---: |
| FIX | 四 ENTITR | $\pi$ |
|  |  | 3.141592654 |
|  | ［2nd［ FIX ］ | E0123456789 |


|  | 2 | $\begin{array}{lll} \pi & & \\ & \\ \text { FIX } \end{array}$ |
| :---: | :---: | :---: |
|  | 2nd [FIX] ${ }^{\text {a }}$ | $\pi_{3.141592654}$ |
| EE | $\begin{aligned} & 1.234 \text { EEE } \\ & \text { (-1) } 65 \text { ENTER } \end{aligned}$ | $\begin{gathered} 1.234 \mathrm{E}-65{ }^{\text {® }}{ }^{\wedge} .23 \mathrm{x}_{\mathrm{x} 10}{ }^{-65} \end{gathered}$ |


| 2nd [STAT] | 2nd [EXIT STAT] DATA | STAT VAR |
| :---: | :---: | :---: |
| 1-VAR: $\{45,55,55,55\}$ |  |  |
| STAT | 2nd [STAT] | 1-VAR 2-VAR $\rightarrow$ |
| DATA | ENTEER DATA 45 ENTER | $\mathrm{x}_{1}=45$ |
|  |  | STAT |
|  | $\bigcirc$ ENTER | $\mathrm{frq}=1$ |
|  |  | STAT |
|  | $\bigcirc 55$ ENTER | $\mathrm{x}_{2}=55 \quad \hat{i}$ |
|  |  | STAT |
|  | $\bigcirc 3$ ENTER | frq=3 |
|  |  | Stat |
| STAT VAR | STAT VAR (1) (1) (1) | $\begin{aligned} & \text { n } \bar{x} \text { Sx } \underset{\substack{\text { 4.330127019 } \\ \text { STAT }}}{ }= \\ & \hline \end{aligned}$ |
|  | ENTER $\times 2$ ENTER | $\begin{aligned} & \sigma \times \times 2 \\ & 8.660254038 \\ & \text { STAT } \end{aligned}$ |
| STAT | 2nd [STAT] (1) | $\leftarrow$ CLRDATA |
|  |  | STAT |
|  | ENTER |  |
|  |  | Stat |
| 2-VAR: (45,30); (55,25); ${ }^{\prime}(45)$ |  |  |
| STAT | 2nd [STAT] (1) | 1-VAR $\underline{\underline{2-V A R}} \rightarrow$ |
| DATA | ENTEER DATA 45 ENTER | $\mathrm{x}_{1}=45 \quad \hat{v}$ |
|  |  | Stat |
|  | $\bigcirc 30$ ENTEER | $\mathrm{Y}_{1}=30$ |
|  |  | STAT |
|  | $\bigcirc 55$ ENTEER | $\mathrm{X}_{2}=55$ |
|  |  | STAT |
|  | $\bigcirc 25$ ENTER | $\mathrm{Y}_{2}=25$ |
|  |  | STAT |
| STAT VAR | STAT VAR (1) (1) | $\leftarrow \underline{x}^{\prime} \mathrm{y}^{\prime}$ |
|  |  | STAT |
|  | ENTER 45 DENTER | $\mathbf{x}^{\prime}(45)$ |
|  |  | STAT |
| EXIT STAT | 2nd [EXIT STAT] | EXIT ST: $\underline{Y}^{\mathbf{N}}$ |
|  |  | STAT |
|  | ENTER |  |


| PRB |  |  |
| :---: | :---: | :---: |
| nPr | 8 | 8 |
|  | PRB | $\underline{\mathrm{nPr}} \mathrm{nCr}!\rightarrow$ |
|  | 3 ENTER | 8 nPr 3 |
| nCr | 52 | 52 |
|  | PRB (1) | $\mathrm{nPr} \mathrm{nCr}!\rightarrow$ |
|  | 5 ENTEER | $\begin{aligned} & 52 \mathrm{nCr} 5 \\ & 2598960 . \end{aligned}$ |
| ! | 4 | 4 |
|  | PRB (1) (1) | $\mathrm{nPr} \mathrm{nCr} \xrightarrow{!} \rightarrow$ |
|  | ENTER ENTEER | $4!$ |
| STO ${ }^{\text {rand }}$ |  | $\leftarrow \text { rand } 660000 .$ |
|  | ENTIER | $5 \rightarrow$ rand |
| RAND | PRB (1) (1) | $\leftarrow$ RAND RANDI( |
|  | ENIER ENTER | $\begin{aligned} & \text { RAND } \\ & 0.000093165 \end{aligned}$ |
| RANDI | PRB (1) | $\leftarrow$ RAND RANDI( |
|  | 3 2nd [,] 5 E ENTER | RANDI(3,5) |

